

What Alignment Means, Why It Matters, and How to Do It!

Do you sometimes feel that lessons and activities in your materials don't fully support students in mastering the standards? If so, you are not alone.

Educators and publishers often have different definitions of alignment to standards. Alignment is a term that is frequently used, often misunderstood, and an important skill to master. Having trained hundreds of educators to review the alignment of thousands of PreK-12 instructional materials, Learning List is uniquely qualified to provide alignment instruction.

This two-hour, interactive online course explains *what* "aligned to standards" means, illustrates *why* using standards-aligned materials is critical to students' success, and demonstrates *how* to verify the alignment of an instructional material.

After engaging in several alignment activities, participants will understand how to:

- Unpack a standard by identifying the three Cs: content, context, and cognitive demand
- Verify the alignment of publishers' citations to standards, using the specificity of the three Cs.

Workbooks will reinforce the instruction and serve as a reference after the course is over. Learning List will facilitate online discussion and collaboration during the course.

Mapping Instructional Materials to Your Curriculum

Time for planning instruction is limited and educators' plates are more than full. When the scope and sequence of instructional materials are not in sync with the district curriculum, busy educators often follow the material by default, instead of following the district curriculum. This results in a disconnect between the written and taught curriculum.

Mapping instructional materials to your district curriculum empowers educators to use standards-aligned content in their instructional materials in support of the district's curriculum.

This two-hour, interactive online course will explain how to map citations (activities, lessons, and quizzes) in an instructional material to the district's curriculum units. Participants will understand how to:

- Use the publisher's correlation to identify citations in their instructional material(s) that address a standard in the district curriculum
- Verify the alignment of those citations to the standard
- Identify which aligned citations to map to each unit of the district curriculum in which the standard is addressed
- Identify gaps in instructional materials and document additional resources needed.

A workbook will reinforce the instruction and serve as a reference after the course. Learning List will facilitate online discussion and collaboration during the course.

How to Develop or Customize a Rubric for Selecting High-Quality Instructional Materials

Are you planning an instructional materials adoption this year? If so, one of the first steps in the process is to determine which rubric to use.

Do you have a rubric?

If you do, is it specific to the content area you are adopting materials for?

Is it aligned to your state's standards?

Does it reflect your district's instructional priorities?

If you answered "No" to any of these questions, this course is for you!

This two-hour, interactive online course will discuss how to evaluate a rubric for quality, and how to develop or customize a high-quality rubric to meet the district's goals for the adoption. After engaging in a series of activities, participants will understand:

- The value of using a rubric to support a selection process
- What research-based, high-quality rubrics look like
- How to develop or customize a rubric to include indicators that reflect content-area specificity, standards alignment, best instructional practice, and the district's needs and priorities

A workbook will reinforce the instruction and serve as a reference after the course.

Learning List will facilitate online discussion and collaboration during the course.